E-Commerce Education Landscape and Talent Development Overview in Central Asia



University of Central Asia



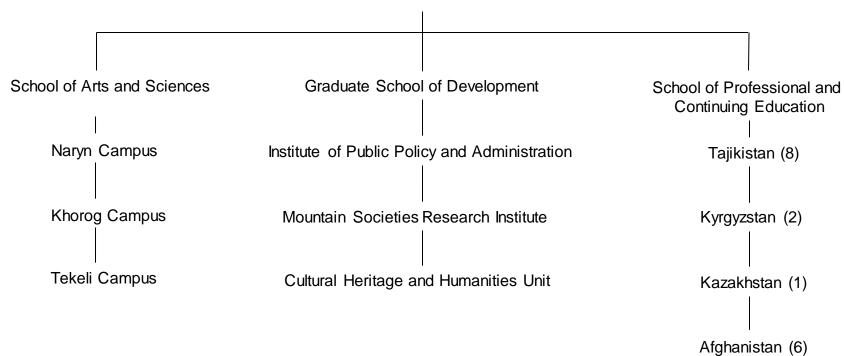




- Founded in 2000 under International Treaty between Governments of Tajikistan, Kyrgyz Republic, Kazakhstan and Ismaili Imamat and registered with UN
- Secular, autonomous, not-for-profit, institution
- First regional university, with campuses in three States, a range of programmes in Central Asia and Afghanistan

One University – Three Schools







School of Arts and Sciences



Naryn, Kyrgyzstan



ົງປ Communications & Media, BA



Computer Science, BSc



Khorog, Tajikistan



Global Economics, BA



Earth & Environmental Sciences, BSc



Tekeli, Kazakhstan



Business & Management, BA



Engineering Sciences, BSc



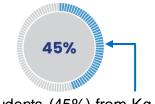
Small Town and Rural Areas



28% - Urban Centers



186 students in Naryn, in 2022



82 students (45%) from Kg

UCA's School of Professional and Continuing Education



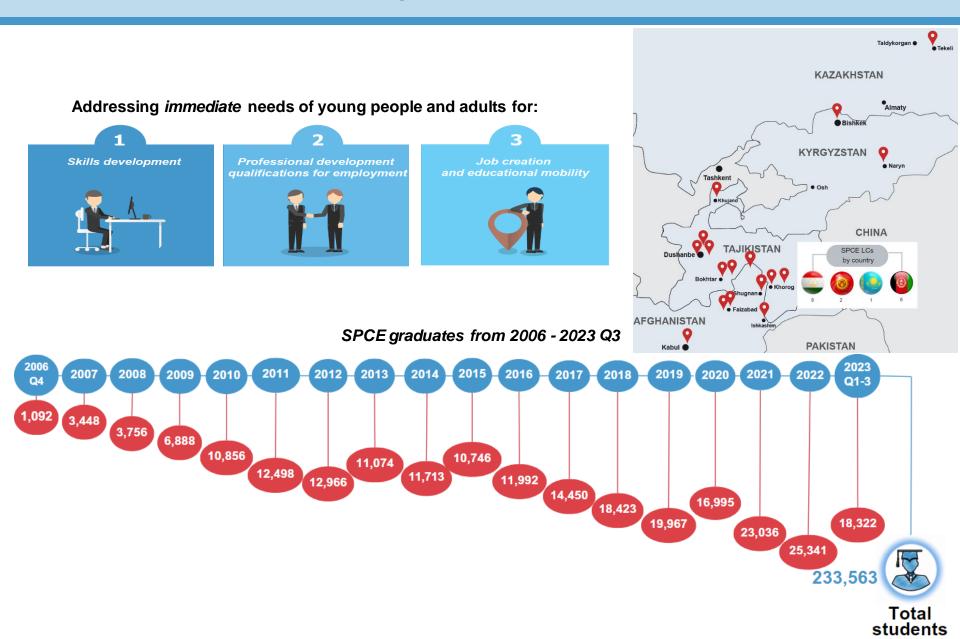




Khorog Naryn Tekeli

Operational since **2006**, the School of Professional and Continuing Education (SPCE) is designed to serve the immediate needs of the communities where the campuses are being built and fulfils UCA's approach to reach the broadest spectrum of learners possible.

Background and Context



SPCE at a Glance...

218 Full-time staff



Part-time instructors and experts employed



400 Textbooks published since 2006



Modules across 60 programmes and courses in 9 areas of study



SPCE Location & Expansion Plan



New Centres

- Kulob, Tj
- -Taldykorgan, Kz

New LCs Study:

- Talas, Kg
- Osh, Kg
- Baitik, Kg
- Danghara, Tj,

New Satellites study:

- Bishkek, Kg
- Kabul, Af

INTERNAL. This information is accessible to ADB Management and staff. It may be shared outside ADB with appropriate

SPCE Programmes

Accounting	Accounting Technology, Cashier, Certified Accounting Practitioner, Certified International Professional Accountant		
Applied languages	English, Business English, Academic English, English for Health, Conversational German, French, Chinese, Dari, Business Russian		
Entrepreneurship and Small Business Development	Entrepreneurship, Management of Small Businesses using Least-Cost Technologies, Social Entrepreneurship, Women's Entrepreneurship		
Information Technology (IT)	International Computer Driving License (ICDL) Multi-Level Courses		
Public Administration	Local Economic and Community Development, IT for Civil Servants		
Preparatory Programme	Mental Math, Academic Achievement Programme, National University Entrance Exams Preparation, Post-Graduate Preparation Programme		
Technical & Vocational Education	Apprenticeship-based model Auto-Mechanics, Plumbing, Metalworking, Carpentry, Electrician, Mobile Telephone Repair		
Executive Programme	Agribusiness, Tourism, IT		
Tourism	Mountain Tour Operator, Guide Training		
Community Outreach: Teaching mathematics, IT, and English in remote villages.			

Authorised Registered Centres



Authorised Exam Centre















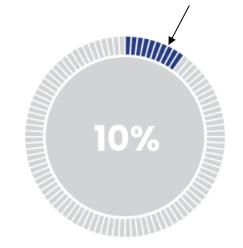




Status of online shopping in Central Asia

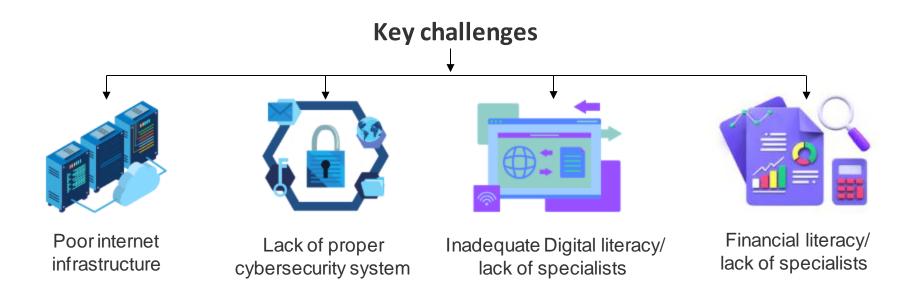
Country	Shop Online (% of population)	Shop Online (% of internet users)
Kazakhstan	24 %	28%
Kyrgyz Republic	6%	8%
Tajikistan	10%	27%
Turkmenistan	3%	6%
Uzbekistan	2%	
Afghanistan	0.5	1 %

In 2019, <10% of the population the Kyrgyz Republic and Uzbekistan shopped online.



(Findings of ADB and CAREC Institute study on online shopping)

Challenges to boost e-commerce in Central Asia



Regional cooperation can help to **create a robust e-commerce economy, drive economic growth**, **create jobs for underrepresented groups**, and **ensure continuity of services** even amid disruptions like the COVID-19 pandemic.

(Findings of Joint study by ADB and the CAREC Institute)

Ways to Boost e-Commerce in Central Asia



Improve internet infrastructure to expand access and lower costs



Enhance cybersecurity and increase digital and financial literacy



Upgrade payment systems to make online transactions easier



Make delivery services more reliable and less expensive.

Key Challenge- lack of digital literacy

Evidence shows that a lack of digital literacy is a greater obstacle to the growth of internet and e-commerce participation in the region than either affordability or internet coverage.



(Findings of Joint study by ADB and the CAREC Institute)

Institutions supporting E- Commerce Education in CA



- Cramer Project
- Community of Data
 Scientists in Kyrgyzstan
- IT Attractor
- Timely skills

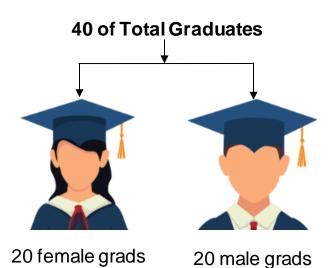


- Kazakhstan's school for e-commerce entrepreneurs
- Geek brains
- BTS Education
- Postupi.kz
- Profitschool.kz
- Enbek.kz



- Geegbrain (Geekschool)
- Alif Academy
- Khorog Tech
- Skying
- Skillbox
- IT Run
- Tajrupt
- Silk Road Professionals
- Coddy School
- Afkor Academy
- University of Central Asia

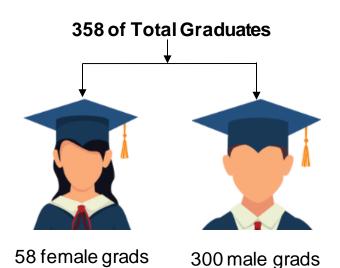
Power Bi



- Started recently at LC Khujand, but there is high demand
- Graduates are now working with international companies:
 - FMFB
 - Arvand bank
 - Spitamen bank
 - Eskhata bank



Cyber Security



- 3 instructors prepared and teaching in all locations of Tajikistan
- 1 graduate successfully launched a digital marketing agency



ICDL

5056 of Total Graduates

2216 female grads 2840 male grads

- Over 100 of graduates receive ICDL annually
- 5 ICDL instructors prepared
- Thanks to the received certifications, over 100 ICDL graduates getting admission to international universities







ПРОЕКТ "МЕСТНОЕ ПРЕОБРАЗОВАНИЕ: НОВОЕ ПАРТНЕРСТВО В АЗИИ И АФРИКЕ"



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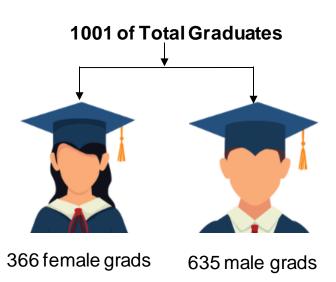
г. Душанбе



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Программа обучения стала возможной благодаря помощи американского народа, оказанной через Агентство США по международному развитию (USAID) и Фонд Ага Хана.

Python + Django



- 3 instructors prepared and teaching in all locations of **Tajikistan**
- Majority of graduates continue their study at more advance level of courses







ПРОЕКТ "МЕСТНОЕ ПРЕОБРАЗОВАНИЕ: ПРЕОБРАЗУЮЩЕЕ ПАРТНЕРСТВО В АЗИИ И АФРИКЕ"





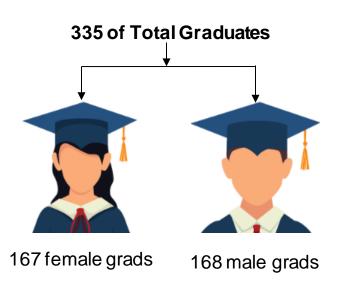
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Python Programming



- 3 instructors prepared and teaching in all locations of Tajikistan
- Most of the graduates are moving to the next level of python course







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Recommendations for improving e-commerce education



Establishing working group within CAREC countries



Research the e-commerce labor market



Identify the key professions required for e-commerce



Select the key educational institutions on e-commerce



Develop & adapt curriculum, learning resources



Arrange Internship/apprenticeship -based courses & programmes



Certification recognized by CAREC



UNIVERSITY OF CENTRAL ASIA

School of Professional and Continuing Education

Thank you for your attention!