

Next steps

- ❑ Finalizing scoping study based on comments and observations received from member countries, development partners, university representatives and skills training institutions and providers
- ❑ Preparing summary of discussions of the regional workshop and circulate to workshop participants
- ❑ Further continuing dialogue and shaping the cooperation agenda in skills development and higher education through the formation of expert groups
- ❑ Identifying partnerships and sources of financing to support the initial work of the expert groups

Next steps

Overall objective: Improve movement of faculty, students and skilled workers across countries and enhance responsiveness to rapidly evolving regional labor market needs

Skills development and labor market

- Mutual recognition of skills
- Labor market information and services

Ensure
coordination



Higher education

- Quality assurance and harmonization of standards
- Student and faculty mobility

- Define scope of work / terms of reference of expert groups
- Define composition (government, academia, private sector)

Issues for Guidance

- Should CAREC take forward and institutionalize regional cooperation efforts in education?
- If so, should CAREC form expert groups? What should be the composition?
- Are the initial areas identified relevant and in line with needs and priorities of your respective countries?
- Are there any other areas that should be supported?